

Embedding the Five Essential Teacher Moves – Unit Planning Tool – Part 1

[Page numbers refer to *Rigor by Design, Not Chance*. Additional activities are from articles, videos, or Karin's other books.]

Broad Learning ([Transfer](#)) Goal for Unit of Study: *Students will (apply, create, demonstrate, solve, etc.) ...*

Essential or Driving Question(s) for Unit [See examples RbD, p. 40]:

Key skills to be learning/applied:

Key concepts to be learned/reinforced:

✓ Actionable Strategies	My Notes: How might I use/adapt strategies I checked?
CHAPTER 2 Asking Probing Questions ○ Using sticky notes or TQE to uncover thinking ○ Turn & Talk Frames [p. 43, 45] ○ Response cards video ○ Would you rather math? [p. 47] ○ This or That? [p. 47] ○ Picture Talks [p. 47] ○ Questions for increasing DOK levels [p.39] ○ Questions to scaffold critical thinking ○ Anticipation guides [p. 114] ○ Hexagonal thinking video ○ Depth and Complexity questioning strategies ○ Notice and Wonder video [p. 43, 45] ○ See-Think-Wonder [p.43] ○ Math partners video ○ Quick sort review video ○ Metacognitive task cards ○ Four corners, Inside-outside circle [p. 48] ○ Barometer video [p. 49] ○ 100 squares challenge review video ○ Flash Philosophy perspectives video	
CHAPTER 3 – Building Schemas ○ Picture Sorts and Find the Outlier [p. 64] ○ 3 Truths & a Lie ○ Sketchnoting [pp. 62-63]; Sketchplanations ○ Mind Maps video and Visual notetaking ○ Co-Create Anchor Charts [pp. 57- 60 and 64] ○ Paint the Parts [p.63] ○ Collaborative inquiry planning [p. 67-68] ○ Pre-Mid-Post Word Splash [pp. 64-65] ○ Jigsaw the schema [p. 67]	
CHAPTER 4– Considering Strategic Scaffolding ○ Stems and sentence frames [pp. 80-81]; Encouraging Academic Conversations With Talk Moves Edutopia video ○ Hint Cards [p. 81] ○ Say it another way – Defining Key terms with common language and sketches ○ Chunking texts [p.83] ○ Chunking text Teaching annotation ○ Graffiti walls ○ Active reading guide [p.75] ○ math problem solving with reasoning [p. 74, 85]	

○ 6 steps to problem solving video ○ Daily 10 Playlist [p.84] ○ TBEAR [p.86] and Kiddie TBEAR ○ Response Emojis and EKGs [p.87] ○ Choice boards, Station rotation, Differentiation [p. 114] ○ Setting up secondary stations video ○ Chat stations video ○ Differentiation stations video [elem] ○ choice board/menu [pp. 115-116] ○ On Your Feet Test Prep stations ○ Carousel feedback [p. 86] ○ Card pyramid summarizing ○ As you read Bookmark notes ○ Cognitive guided instruction video – grapple with math ○ 6 Strategies for Sense-making versus notetaking	
CHAPTER 5 Designing Complex Tasks ○ STARS [pp. 104-105] High school examples using STARS planning ○ Thematic food truck [p. 106] ○ Text deck example ○ Graphic novel slides; comic strip templates ○ Genius hour [p. 122] ○ What's the Story? (Students use video to share a personal [p. 122]) ○ HS Socratic Fishbowl [p.117] video ○ Grade 2 Socratic Seminar video ○ Adapting Socratic Seminars for Elementary video ○ Independent Investigation IIM (gr2-6) ○ One pagers; Collaborative Doodlenotes ○ Biography infographic ○ K-3 Writing templates/prompts ○ Argument writing rhetorical devices ○ KID TOOL -Hess Graphic: Comparing 2 Perspectives ○ KID TOOL -Hess Graphic: Literary Analysis (updated)	
CHAPTER 6 – Engaging in Metacognition ○ Roll the Dice responses [p.138]; Question cubes ○ Feedback stems [pp. 138-140] ○ Interactive checkpoints [pp.139-140, 169] ○ My Favorite No [p.140] - middle school video and first grade video ○ Implementing the Favorite No strategy - explained in a video ○ six-word memoir [p. 117] ○ Peer feedback scrum boards [pp. 89, 142-143] ○ Reflective journaling [p. 137, 141] ○ Gallery walk [pp. 143, 170] and The last question video ○ K student-led conferences [pp. 143-145] video ○ CTE Student-led Conf video ○ K kids give feedback retelling video ○ Try It, Talk It, Color It, Check It ○ Show what you know self-assessments ○ Collaborative Error Analysis ○ Math problem solving and metacognition video ○ Teacher questioning redirects, causes student reflection video	
CHAPTER 7 – Putting It All Together ○ Success Criteria for DOK Levels Planning Tool ○ Lesson Planning Template by DOK [p. 162] ○ Planning Unit Learning Targets – Applying the Actionable Assessment Cycle ○ Tools #1 – #8 Hess Cognitive Rigor Matrices ○ RbD Book Study Resources webpage	

