



I CAN...go deeper and rock the rigor!



Revised Bloom's Taxonomy	1 DOK Level 1 Acquire a Foundation	2 DOK Level 2 Use, Connect, Conceptualize	3 DOK Level 3 - Deepen and Construct Meaning	4 DOK Level 4 - Extend, Transfer, Broaden Meaning
Remember Retrieve knowledge from long-term memory, recognize, recall, locate, identify	<ul style="list-style-type: none"> I can... find or recall facts, details, and definitions in a text or on a website. I can... recall math facts. 			
Understand Construct meaning, clarify, paraphrase, represent, translate, illustrate, give examples, classify, categorize, summarize, generalize, infer a logical conclusion), predict, observe, compare/contrast, match like ideas, explain, construct models	<ul style="list-style-type: none"> I can... explain who, what, where, when, or how after reading, listening to, or viewing. I can show relationships using numbers, symbols, and pictures. 	<ul style="list-style-type: none"> I can ... summarize the sequence of events or state the main idea. I can... provide examples and non-examples to show I understand a concept. I can... show how two ideas connect. I can...specify and explain relationships. 	<ul style="list-style-type: none"> I can ...identify the lesson learned or theme and use evidence from the text to support my interpretation. I can... solve a problem one way and explain my reasoning using another strategy. I can...develop a presentation for a specific purpose and audience. 	<ul style="list-style-type: none"> I can... use examples to explain how ideas in one text specifically connect to another text. I can... write a report using more than one resource or more than one concept.
Apply Carry out or use a procedure in a given situation; carry out (apply to a familiar task), or use (transfer) to an unfamiliar or non-routine task	<ul style="list-style-type: none"> I can... apply spelling rules to edit my work. I can...calculate, measure, or follow a rule – like rounding a number or finding the average. I can... solve an equation. 	<ul style="list-style-type: none"> I can...locate and use data in a table or graph to solve a word problem. I can... use the clues in a text to figure out what a new word means. I can... use captions and graphics to find more information. 	<ul style="list-style-type: none"> I can...plan how I would collect and analyze data to answer a question. I can...revise the words and visuals in an advertisement for a new audience. 	<ul style="list-style-type: none"> I can...identify a real-world problem, and plan and conduct an investigation to show how the problem could be solved. I can... use what I learned to find other solutions.
Analyze Break into constituent parts, determine how parts relate, differentiate between relevant-irrelevant, distinguish, focus, select, organize, outline, find coherence, deconstruct (e.g., for bias, point of view, approach/strategy used)	<ul style="list-style-type: none"> I can ... find and record data from a weather map. I can... identify a pattern or trend. I can... list the best key words to use for an Internet search. 	<ul style="list-style-type: none"> I can ... compare and contrast weather data from two regions or two states. I can ... compare two characters in a story. I can... sort objects by different features. I can...extend a pattern. I can...interpret a simple graph or visual. 	<ul style="list-style-type: none"> I can...figure out if there is conflicting or confusing information in one text and explain my reasoning. I can...interpret a political cartoon and use factual information to support my reasoning. I can...generalize a pattern. 	<ul style="list-style-type: none"> I can ... compare styles or themes in two books by the same author. I can...gather and analyze information from many sources to find the best evidence to support an opinion. I can... break down opposing claims or arguments.
Evaluate Make judgments based on criteria, check, detect inconsistencies or fallacies, judge, critique	<ul style="list-style-type: none"> I can...complain that the weather is not good for skiing. I can...state that I like or don't like something and not back up my opinion. I can...state a claim that something is true or not true without giving any justification. 		<ul style="list-style-type: none"> I can ...explain why I'm planning my ski vacation in Utah, using evidence from historical weather patterns. I can... find possible flaws in an experiment or a solution. I can...justify a claim with hard evidence. 	<ul style="list-style-type: none"> I can... use historical weather data from multiple places to choose the best location for my next ski vacation. I can...use historical weather data from multiple sources to choose the best location for my next ski vacation.
Create Reorganize elements into new patterns/structures/ or schemas, generate, hypothesize, design, plan, produce	<ul style="list-style-type: none"> I can...brainstorm what I know - ideas, concepts, or perspectives on a topic 	<ul style="list-style-type: none"> I can ... use facts, observations, and what I know to make a prediction or state an hypothesis. I can... tell you WHY a claim or opinion might be believable. 	<ul style="list-style-type: none"> I can ... re-present an author's idea in my own way. I can ... develop a model or a media message that shows a stated perspective or a new solution. 	<ul style="list-style-type: none"> I can...write a sequel to a story, with a logical story line for the main character I can...use historical facts to develop believable historical fiction.