


The Kid-Friendly “What I Need to Do” Self- Assessment Rubric: Analysis of Media

Scoring Criteria	What I Need to Do	Evidence of What I Did
IDEA DEVELOPMENT, ANALYSIS, & SUPPORTING EVIDENCE (DOK 3 or 4)	<p>This area provided for you to indicate that you understand the requirements of the assessment task. Fill it in as you complete your final product.</p> <p>My thesis is:</p> <p>My analysis makes connections between WHAT information is presented by the media source and HOW it is presented (e.g., rhetorical devices)</p> <p>I explain the significance of each citation or specific example I am analyzing – see <u>underlining</u> of key sentences in my final text.</p> <p>I checked my sources of evidence for accuracy, credibility, and relevancy by:</p> <p>_____ has reviewed my thesis is and agrees that it is clear, complete, and defensible; and that my evidence <u>elaborates upon</u> rather than repeats my points. (Requires peer to review and sign off – both peers are graded, so read critically!)</p>	<p>This area provided for your FINAL self-assessment. You can color-code to show where evidence is found in your final product.</p> <p><i>Thesis indicated with </i></p> <p><i>Sentences describing significance of supporting evidence are <u>underlined</u></i></p>
ORGANIZATION (DOK 2)	<p>My introduction orients the reader by using ___ historical context ___ summarizing an event ___ framing an issue with key facts ___ quoting a source/text /media ___ other:</p> <p>Body paragraphs are logically ordered to show <u>this progression of key ideas</u>: (1)...(2)...(3)...</p> <p>I can explain how transitions are logical and help the reader make connections between ideas.</p> <p>My conclusion ___ summarizes or ___ expands my analysis or ___ reflects upon the thesis.</p>	<p><i>My key ideas are indicated in the text with color-coded numbering: 1 – 2 – 3 - etc.</i></p>
CONVENTIONS (DOK 1 and 2)	<p>I have only a few errors, and my errors do not interfere with the reader’s interpretation of my message. _____ has reviewed my work for conventions and word choice.</p> <p>My intended audience is: _____</p> <p>The final product shows my style of communication is ___ informal ___ narrative ___ academic</p> <p>Key vocabulary or media terms used:</p> <p>My works cited page includes _____ sources and _____ different formats (journal, film, etc.)</p>	