

FIGURE 2.1 Sample Holistic Proficiency Scale

Local Assessment and Grading Policies describe the types of assessments that assess both basic skills and deeper learning.² They also provide guidance in how to interpret student work samples. Policies are consistent with using student evidence to assign evidence-based grades.

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Sample Holistic Proficiency Scale:
It describes levels of performance based on multiple pieces of evidence, not grade averages.

Report Card Grade	A	B	C	NYC	IWS
Performance Level	Advanced Competency	Beyond Competent	Competent	Not Yet Competent	Insufficient Work Shown
Performance Descriptor	Competency-based performance assessment scores demonstrate that the student can analyze and synthesize course content within the discipline and can initiate and extend understanding to other disciplines or real-world contexts.	Competency-based performance assessment scores are a mixture of evidence of <i>Competent</i> and some <i>Advanced Competency</i> Scores.	Competency-based performance assessment scores consistently demonstrate both basic skills and the application and transfer of essential content and skills.	There is evidence of many basic skills mastered. Competency-based performance assessment scores are inconsistent in demonstrating the ability to apply and transfer essential content and skills.	There is insufficient evidence in the student's body of evidence to determine proficiency.

Competency-Based Performance Assessments assess deeper learning (competencies) and incorporate multiple standards. Assessments are designed based on levels described in performance scales for each competency.³