

The Kid-Friendly “Need to Do” Self- Assessment Rubric: Analysis of Media

Scoring Criteria	What I Need to Do (This area provided for you to indicate that you understand the requirements of the assessment task.)	Evidence of What I Did (This area provided for your FINAL self-assessment. You can color-code to show where evidence is found in your investigation write-up.)
IDEA DEVELOPMENT, ANALYSIS, & SUPPORTING EVIDENCE (DOK 3 or 4)	<p>My thesis is: [Write thesis here and denote with RED bullet in essay text]</p> <p>My analysis makes connections between WHAT information is presented by the media and HOW it is presented. [Identify where to find this information: “See GREEN arrows in my text.”]</p> <p>I explain the significance of each citation or specific example of the media I am analyzing – see <u>underlining of key sentences in the text of my essay</u></p> <p>I checked my sources of evidence for accuracy, credibility, and relevancy by: [Student explains process used]</p> <p>[peer name] has reviewed my thesis is and agrees that it is clear, and defensible; and that my evidence <u>elaborates upon</u> rather than repeats my key points. (Requires peer to review & sign off – both are graded, so read critically!)</p>	<p>Student evidence examples:</p> <ul style="list-style-type: none"> • RED bullet in text = thesis • GREEN arrows indicate specific connections made. • Underlining indicates source citations WITH explanation of how it strengthens argument.
ORGANIZATION (DOK 2)	<p>My introduction orients /hooks the reader with ___ historical context ___ summarizes event ___ presents key data or quotation ___ explains issue ___ references media ___ visuals ___ other:</p> <p>Body paragraphs are logically ordered to show <u>this progression of ideas</u>: (1)...(2)...(3) </p> <p>My essay’s transitions are logical and help the reader make connections between ideas.</p> <p>My conclusion ___ summarizes ___ or expands on my analysis ___ personally reflects on thesis.</p>	<p>✓ Check all that apply</p> <p>Student lists each subtopic (1, 2, 3, etc.).</p> <p>✓ Check all that apply</p>
CONVENTIONS (DOK 1, 2)	<p>I have only a few errors, and my errors do not interfere with the reader’s interpretation of my message.</p> <p>The style of my writing is academic. Word choices and/or literary devices are appropriate to my audience.</p> <p>Key media terms I used are: [Student lists specific media vocabulary (terms, concepts, principles) applied in the analysis.]</p> <p>My works cited page includes _____ sources using required citation format</p>	