**CBE Tool 5**

**Analyzing a Competency (Learning Goal): What learning is implied?**

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| **Content Area or Course: Grade Level:** | |
| **Competency Statement**  **Students will**  **Step 1 - underline key learnings in competency statement**  **Step 2 – create “I can...” statements showing proficiency**  **Learning Targets**   * **I can** * **I can** * **I can** | |
| **Content/Concepts**  **Step 3 - List content, concepts to be learned** | **Performance/ Products/Intended DOK**  **DOK 1 -**  **DOK 2 ‐**  **DOK 3 ‐**  **DOK 4 ‐**  **Step 4 - Identify DOK of products, performances** |
| **Alignment: List Content Standards**  **Step 5 – Align standards, personal success skills assessed with competency** | **Alignment: Personal Success Skills** |
| **List Possible Common (Formative, Interim, Summative) Assessment Tasks**  **Step 6 – List possible assessment tasks that will generate “evidence” of learning** | |