

FIGURE 3.11 Sample Classroom Poster

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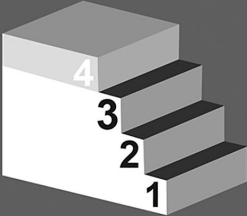
# DOK DEPTH OF KNOWLEDGE

## ALIGNING FOUR LEVELS OF KNOWLEDGE TO PERSONALIZED LEARNING AND CAREER ADVANCEMENT

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**BIG THINK: CREATE, DESIGN AND IMPLEMENT SOLUTIONS TO COMPLEX REAL-WORLD CHALLENGES**

### CREATIVE DIRECTOR



**LEADERSHIP AND/OR ADVANCED TECHNICAL POSITION INVOLVING INNOVATION**

- Explain a concept across many domains
- Create and justify big ideas
- Implement a solution and analyze results
- Sort and analyze multiple sources of information
- Do advanced research and networking
- Apply understandings in a novel way
- Articulate new perspectives
- Create a substantial and complex product / project

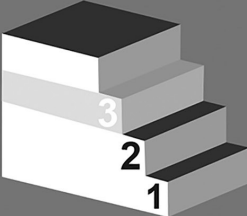
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EXPANDING

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**TRANSFER: ANALYZE, RESEARCH AND APPLY YOUR KNOWLEDGE/SKILLS TO SOLVE COMMON INDUSTRY PROBLEMS**

### SENIOR ART DIRECTOR



**DYNAMIC AND DEMANDING POSITION REQUIRING CONSTANT PROBLEM-SOLVING AND DEEP KNOWLEDGE**

- Explain with evidence
- Justify ideas and solutions through deep research
- Conduct an investigation/troubleshoot
- Use reasoning and evidence to support or revise a plan
- Interpret complex information
- Develop a substantial argument
- Create graphs, tables and diagrams
- Critique drawn conclusions using research and evidence

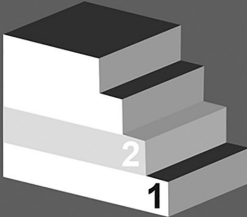
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PROFICIENT

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**MAKE SENSE OF IT: KNOW AND SHOW HOW SYSTEM COMPONENTS ALIGN AND WORK TOGETHER**

### ENTRY LEVEL GRAPHIC DESIGNER



**POSITION INVOLVING COMPLETION OF COMPLEX REPETITIVE TASKS**

- Use appropriate tools
- Interpret information using graphs and diagrams
- Explain relationships of facts, terms and details
- Summarize procedures
- Interpret core information
- Compare similarities and differences
- Organize and represent data
- Predict results

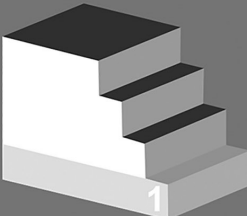
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DEVELOPING

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**BASICS: RECALL, REMEMBER AND CATEGORIZE ROUTINE DETAILS RELATED TO INDUSTRY SYSTEMS**

### LAYOUT ARTIST



**POSITION REQUIRING COMPLETION OF BASIC REPETITIVE TASKS**

- Recall key facts, terms, details
- Do basic procedures
- Describe/explain who, what, where, when
- Solve routine problems
- Identify a basic trend, pattern, cause or effect.
- Demonstrate safe procedures
- Retrieve data
- Describe similarities and differences

1

BEGINNING

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## CRTC

CONCORD REGIONAL  
TECHNICAL CENTER

# BE PREPARED TO STAND OUT

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